

Interview Questionnaire

1. How would you describe your child's speech/language/communication difficulty?

2. List your concerns regarding your child's transition from primary to secondary school:-

.....
.....
.....

3. What support did your child get to deal with this transition?

- school visit
- proper transition plan discussed with you and your child
- special group in school to deal with issues regarding transition
- other

4. List what your child enjoys at secondary school

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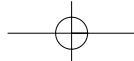
5. List what your child finds difficult at secondary school

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.....
.....

6. What is the school doing to promote social inclusion?

- encouraging friendships
- monitoring breaks





- monitoring behaviour of others towards him/her in the playground
- access to a withdrawal/respice room inside school when things get difficult outside in the playground
- other

7. What support does/did your child receive for his/her special difficulties?

8. What, if any, additional support would have helped?

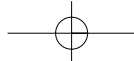
9. Does/did you child continue to receive speech and language therapy advice/support at secondary school?

YES

NO

Comments:





10. Does/did your child receive help from a specialist teacher?

YES

NO

Comments:

11. What are your greatest concerns for your child? Please tick

- academic achievement
- acceptance by peers
- behaviour (his/hers)
- behaviour of others e.g. bullying
- friendships
- support for your child's individual needs by
 - i. speech and language therapy
 - ii. specialist teacher
 - iii. teaching assistant
- place of education
- inclusion
- well-being (e.g. self-esteem)
- independence
- life skills
- other

