

Preface

Inclusion Strategies That Work for Adolescent Learners! assists middle school and high school staff in preparing adolescents with the academic, emotional, and social skills for successful postsecondary options. This preparation begins in inclusive environments with secondary educators who administer effective strategies that capitalize upon and maximize their students' abilities and potentials. *Inclusion Strategies That Work for Adolescent Learners!* reviews scheduling, preparation, reflection, student and educator responsibilities, family and community supports, appropriate accommodations, literacy and numeration strategies, interdisciplinary approaches, study skills preparation, development of self-regulated learners, and more. It investigates how to include students with varying ability levels, with both whole-class dynamics and individual needs given merit. The text includes innumerable online resources for educators, students, administrators, and families that outline effective research-based educational programs, strategies, services, and organizations.

This book describes characteristics of adolescent populations with and without disabilities, investigating psychosocial, behavioral, and academic issues that adolescents encounter in schools, home environments, and communities. These characteristics are then addressed within educational scenarios that acknowledge the level at which students are functioning and the skills that must be developed. Assessments and performance indicators that value the best inclusive strategies to effectively deliver the curriculum standards are outlined through constructivist practices with trios of initials such as LREs, IEPs, RtI, UbD, and UDL.

Keeping in sight the goal of ultimate success for the adolescent student, the objectives, materials, and procedures that this book offers aims to achieve those winning results for all adolescents. Peers, educators, administrators, families, and the students themselves are the ones who collaboratively need to believe that with guidance, practice, and perseverance, inclusive players win! Postsecondary options are realized when prepared students are nurtured with competencies to move forward, believing in themselves through realistic, rewarding, inclusive experiences. *Inclusion Strategies That Work for Adolescent Learners* has that desired outcome in mind.