

# Reader's Guide

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## CONCEPTS, EVALUATION

Advocacy in Evaluation  
 Evaluand  
 Evaluation  
 Evaluator  
 Evaluator Roles  
 External Evaluation  
 Formative Evaluation  
 Goal  
 Grading  
 Independence  
 Internal Evaluation  
 Judgment  
 Logic of Evaluation  
 Merit  
 Metaevaluation  
 Objectives  
 Personnel Evaluation  
 Process Evaluation  
 Product Evaluation  
 Program Evaluation  
 Quality  
 Ranking  
 Standard Setting  
 Standards  
 Summative Evaluation  
 Synthesis  
 Value Judgment  
 Values  
 Worth

## CONCEPTS, METHODOLOGICAL

Accountability  
 Achievement  
 Affect  
 Analysis  
 Applied Research

Appraisal  
 Appropriateness  
 Assessment  
 Audience  
 Best Practices  
 Black Box  
 Capacity Building  
 Client  
 Client Satisfaction  
 Consumer  
 Consumer Satisfaction  
 Control Conditions  
 Cost  
 Cost Effectiveness  
 Criterion-Referenced Test  
 Critique  
 Cut Score  
 Description  
 Design Effects  
 Dissemination  
 Effectiveness  
 Efficiency  
 Feasibility  
 Hypothesis  
 Impact Assessment  
 Implementation  
 Improvement  
 Indicators  
 Inputs  
 Inspection  
 Interpretation  
 Intervention  
 Interviewing  
 Literature Review  
 Longitudinal Studies  
 Measurement  
 Modus Operandi  
 Most Significant  
     Change Technique  
 Norm-Referenced Tests  
 Opportunity Costs  
 Outcomes

Outputs  
 Peer Review  
 Performance Indicator  
 Performance Program  
 Personalizing Evaluation  
 Rapport  
 Reactivity  
 Reliability  
 Sampling  
 Score Card  
 Secondary Analysis  
 Services  
 Setting  
 Significance  
 Situational Responsiveness  
 Social Indicators  
 Sponsor  
 Stakeholder Involvement  
 360-Degree Evaluation  
 Treatments  
 Triangulation

## CONCEPTS, PHILOSOPHICAL

Aesthetics  
 Ambiguity  
 Amelioration  
 Argument  
 Authenticity  
 Authority of Evaluation  
 Bias  
 Conclusions, Evaluative  
 Consequential Validity  
 Construct Validity  
 Context  
 Credibility  
 Criteria  
 Difference Principle  
 Empiricism

Epistemology  
Equity  
External Validity  
Falsifiability  
Generalization  
Hermeneutics  
Inference  
Internal Validity  
Interpretation  
Interpretivism  
Logical Positivism  
Meaning  
Means-End Relations  
Moral Discourse  
Objectivity  
Ontology  
Paradigm  
Pareto Optimal  
Pareto Principle  
Phenomenology  
Point of View  
Positivism  
Postmodernism  
Postpositivism  
Praxis  
Probative Logic  
Proxy Measure  
Rationality  
Relativism  
Subjectivity  
Tacit Knowledge  
Trustworthiness  
Understanding  
Validity  
Value-Free Inquiry  
Values  
Veracity  
*Verstehen*

## CONCEPTS, SOCIAL SCIENCE

Capitalism  
Chaos Theory  
Constructivism  
Critical Incidents  
Deconstruction  
Dialogue  
Disenfranchised  
Experimenting Society  
Feminism  
Great Society Programs  
Ideal Type  
Inclusion  
Lesbian, Gay, Bisexual, and Transgender Issues in Evaluation  
Minority Issues in Evaluation

Persuasion  
Policy Studies  
Politics of Evaluation  
Qualitative-Quantitative Debate in Evaluation  
Social Class  
Social Context  
Social Justice

## ETHICS AND STANDARDS

Certification  
Communities of Practice (CoPs)  
Confidentiality  
Conflict of Interest  
Ethical Agreements  
Ethics  
Guiding Principles for Evaluators  
Honesty  
Human Subjects Protection  
Impartiality  
Informed Consent  
Licensure  
Profession of Evaluation  
*The Program Evaluation Standards*  
Propriety  
Public Welfare  
Reciprocity  
Social Justice  
Teaching Evaluation

## EVALUATION APPROACHES AND MODELS

Accreditation  
Action Research  
Appreciative Inquiry  
Artistic Evaluation  
Auditing  
CIPP Model (Concept, Input, Process, Product)  
Cluster Evaluation  
Community-Based Evaluation  
Connoisseurship  
Cost-Benefit Analysis  
Countenance Model of Evaluation  
Critical Theory Evaluation  
Culturally Responsive Evaluation  
Deliberative Democratic Evaluation  
Democratic Evaluation  
Developmental Evaluation  
Empowerment Evaluation  
Evaluative Inquiry  
Experimental Design  
Feminist Evaluation

Fourth-Generation Evaluation  
Goal-Free Evaluation  
Illuminative Evaluation  
Inclusive Evaluation  
Institutional Self-Evaluation  
Judicial Model of Evaluation  
Kirkpatrick Four-Level Evaluation Model  
Logic Model  
Models of Evaluation  
Multicultural Evaluation  
Naturalistic Evaluation  
Objectives-Based Evaluation  
Participatory Action Research (PAR)  
Participatory Evaluation  
Participatory Monitoring and Evaluation  
Quasiexperimental Design  
Realist Evaluation  
Realistic Evaluation  
Responsive Evaluation  
Success Case Method  
Transformative Paradigm  
Utilization-Focused Evaluation

## EVALUATION PRACTICE AROUND THE WORLD, STORIES

Afghanistan  
Belgium  
Cambodia  
Ethiopia  
Germany  
Greece  
Guyana  
Israel  
The Netherlands  
Niger  
Scotland  
South Africa  
Spain  
Uganda

## EVALUATION PLANNING

Budgeting  
Consultants, Evaluation  
Contract, Evaluation  
Evaluability Assessment  
Evaluation Plans  
Needs Assessment  
Planning  
Questions, Evaluation

**EVALUATION THEORY**

Activity Theory  
 Evaluation Theory  
 Program Logic  
 Program Theory  
 Theory in Action  
 Theory-Driven Evaluation  
 Transdiscipline

**LAWS AND LEGISLATION**

Aid to Families With  
 Dependent Children (AFDC)  
 Elementary and Secondary  
 Education Act (ESEA)  
 Goals 2000  
 Government and Evaluation  
 Government Performance  
 and Results Act (GPRA)  
 Legislative Monitoring  
*A Nation at Risk*  
 No Child Left Behind (NCLB)

**ORGANIZATIONS**

Abt Associates  
 Active Learning Network for  
 Accountability and Performance  
 in Humanitarian Action (ALNAP)  
 American Institutes for Research (AIR)  
 American Evaluation Association (AEA)  
 Buros Institute  
 Centers for Disease  
 Control and Prevention (CDC)  
 Center for the Study of Evaluation (CSE)  
 Center for Instructional Research and  
 Curriculum Evaluation (CIRCE)  
 Center for Research on  
 Evaluation, Standards,  
 and Student Testing (CRESST)  
 Centre for Applied Research  
 in Education (CARE)  
 ERIC Clearinghouse on  
 Assessment and Evaluation  
 Evaluation Center, The  
 Evaluation Research Society (ERS)  
 Evaluators' Institute™, The  
 General Accounting Office (GAO)  
 International Development  
 Evaluation Association (IDEAS)  
 International Development  
 Research Center (IDRC)  
 International Organization for  
 Cooperation in Evaluation (IOCE)

International Program in Development  
 Evaluation Training (IPDET)  
 Joint Committee on Standards for  
 Educational Evaluation  
 Mathematica Policy Research  
 MDRC  
 National Assessment of  
 Educational Progress (NAEP)  
 National Institutes of Health (NIH)  
 National Science Foundation (NSF)  
 Organisation for Economic Co-operation  
 and Development (OECD)  
 Performance Assessment  
 Resource Centre (PARC)  
 Philanthropic Evaluation  
 RAND Corporation  
 Research Triangle Institute (RTI)  
 United States Agency of International  
 Development (USAID)  
 Urban Institute  
 Westat  
 WestEd  
 World Bank  
 World Conservation Union (IUCN)

**PEOPLE**

Abma, Tineke A.  
 Adelman, Clem  
 Albæk, Erik  
 Alkin, Marvin C.  
 Altschuld, James W.  
 Bamberger, Michael J.  
 Barrington, Gail V.  
 Bhola, H. S.  
 Bickel, William E.  
 Bickman, Leonard  
 Bonnet, Deborah G.  
 Boruch, Robert  
 Brisolaro, Sharon  
 Campbell, Donald T.  
 Campos, Jennie  
 Chalmers, Thomas  
 Chelimsky, Eleanor  
 Chen, Huey-Tsyh  
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 Cook, Thomas D.  
 Cooksy, Leslie  
 Cordray, David  
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 Cronbach, Lee J.  
 Dahler-Larsen, Peter  
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 Eisner, Elliot  
 Engle, Molly  
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Fetterman, David M.  
 Fitzpatrick, Jody L.  
 Forss, Kim  
 Fournier, Deborah M.  
 Freeman, Howard E.  
 Frierson, Henry T.  
 Funnell, Sue  
 Georghiou, Luke  
 Glass, Gene V.  
 Grasso, Patrick G.  
 Greene, Jennifer C.  
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 Hall, Budd L.  
 Hastings, J. Thomas  
 Haug, Peder  
 Henry, Gary T.  
 Hood, Stafford L.  
 Hopson, Rodney  
 House, Ernest R.  
 Hughes, Gerunda B.  
 Ingle, Robert  
 Jackson, Edward T.  
 Julnes, George  
 King, Jean A.  
 Kirkhart, Karen  
 Konrad, Ellen L.  
 Kushner, Saville  
 Leeuw, Frans L.  
 Levin, Henry M.  
 Leviton, Laura  
 Light, Richard J.  
 Lincoln, Yvonna S.  
 Lipsey, Mark W.  
 Lundgren, Ulf P.  
 Mabry, Linda  
 MacDonald, Barry  
 Madison, Anna Marie  
 Mark, Melvin M.  
 Mathison, Sandra  
 Mertens, Donna M.  
 Millet, Ricardo A.  
 Moos, Rudolf H.  
 Morell, Jonathan A.  
 Morris, Michael  
 Mosteller, Frederick  
 Narayan, Deepa  
 Nathan, Richard  
 Nevo, David  
 Newcomer, Kathryn  
 Newman, Dianna L.  
 O'Sullivan, Rita  
 Owen, John M.  
 Patel, Mahesh  
 Patton, Michael Quinn  
 Pawson, Ray  
 Pollitt, Christopher  
 Porteous, Nancy L.  
 Posavac, Emil J.

Preskill, Hallie  
 Reichardt, Charles S. (Chip)  
 Rist, Ray C.  
 Rog, Debra J.  
 Rogers, Patricia J.  
 Rossi, Peter H.  
 Rugh, Jim  
 Russon, Craig W.  
 Ryan, Katherine E.  
 Sanders, James R.  
 Scheirer, Mary Ann  
 Schwandt, Thomas A.  
 Scriven, Michael  
 Shadish, William R.  
 Shulha, Lyn M.  
 Simons, Helen  
 Smith, M. F.  
 Smith, Nick L.  
 Stake, Robert E.  
 Stanfield, John II  
 Stanley, Julian C.  
 Stufflebeam, Daniel L.  
 Tilley, Nick  
 Torres, Rosalie T.  
 Toulemonde, Jacques  
 Trochim, William  
 Tyler, Ralph W.  
 VanderPlaat, Madine  
 Wadsworth, Yoland  
 Walberg, Herbert J.  
 Walker, Rob  
 Weiss, Carol Hirschon  
 Whitmore, Elizabeth  
 Wholey, Joseph S.  
 Wildavsky, Aaron B.  
 Worthen, Blaine R.  
 Wye, Christopher G.

## PUBLICATIONS

*American Journal of Evaluation*  
 EvalTalk  
*Evaluation and Program Planning*  
*Evaluation & the Health Professions*  
*Evaluation Review: A Journal of Applied Social Research*  
*Evaluation: The International Journal of Theory, Research and Practice*  
 Guiding Principles for Evaluators  
*New Directions for Evaluation (NDE)*  
*The Personnel Evaluation Standards*  
*Practical Assessment, Research on Evaluation (PARE)*  
*The Program Evaluation Standards*

## QUALITATIVE METHODS

Archives  
 Checklists

Comparative Analysis  
 Constant Comparative Method  
 Content Analysis  
 Cross-Case Analysis  
 Deliberative Forums  
 Delphi Technique  
 Document Analysis  
 Emergent Design  
 Emic Perspective  
 Ethnography  
 Etic Perspective  
 Fieldwork  
 Focus Group  
 Gendered Evaluation  
 Grounded Theory  
 Group Interview  
 Key Informants  
 Mixed Methods  
 Narrative Analysis  
 Natural Experiments  
 Negative Cases  
 Observation  
 Participant Observation  
 Phenomenography  
 Portfolio  
 Portrayal  
 Qualitative Data  
 Rapid Rural Appraisal  
 Reflexivity  
 Rival Interpretations  
 Thick Description  
 Think-Aloud Protocol  
 Unique-Case Analysis  
 Unobtrusive Measures

## QUANTITATIVE METHODS

Aggregate Matching  
 Backward Mapping  
 Benchmarking  
 Concept Mapping  
 Correlation  
 Cross-Sectional Design  
 Errors of Measurement  
 Fault Tree Analysis  
 Field Experiment  
 Matrix Sampling  
 Meta-analysis  
 Multitrait-Multimethod Analysis  
 Panel Studies  
 Pre-Post Design  
 Quantitative Data  
 Quantitative Weight and Sum  
 Regression Analysis  
 Standardized Test  
 Statistics  
 Surveys  
 Time Series Analysis

## REPRESENTATION, REPORTING, COMMUNICATING

Cartooning  
 Executive Summary  
 Metaphor  
 Narrative  
 Narrative Representation  
 Photography  
 Poetry  
 Recommendations  
 Reporting  
 Representation  
 Storytelling  
 Voice

## SYSTEMS

Change  
 Complex Adaptive Systems  
 Incremental Change  
 Learning Organization  
 Organizational Change  
 Organizational Culture  
 Quality Assurance  
 Quality Circles  
 Quality Control  
 Strategic Planning  
 Syndemic  
 Systems and Systems Thinking

## TECHNOLOGY

Alpha Test  
 Beta Test  
 Electronic Surveys  
 Instructional Technology, Evaluation of

## UTILIZATION

Conceptual Use  
 Evaluation Use  
 Intended Users  
 Intended Uses  
 Misuse of Evaluations  
 Process Use  
 Utility Tests  
 Utilization of Evaluation  
 Utilization-Focused Evaluation