

Your name:				
Course or module:				
Assessment element A:				
Assessment element B:				
Assessment element C:				
Assessment element D:				
Assessment element	A	B	C	D
<i>Factors relating to the particular assessment element in isolation</i>				
1 Students love it (wanting to learn)				
2 Students learn by doing while preparing for it				
3 Students make sense of their learning while preparing for it				
4 Students verbalize orally when preparing for it				
5 Students practise making informed judgements				
6 Students design the criteria				
7 Students own the weighting of the criteria				
8 Validity				
9 Fairness				
10 Transparency				
11 Whodunit?				
12 Real-world relevance				
13 Manageability – efficiency for students				
14 Manageability – efficiency for you				
15 Inclusiveness				
16 Students get <i>and use</i> feedback as a result of it				
17 Alignment: how well it links visibly to learning outcomes				
<i>Factors relating to the particular assessment element in the overall context</i>				
18 Students use several ways of communicating and explaining				
19 Diversity: overall range of assessment types				
20 The 'wow' factor, as gained from student feedback				
Total/100				

Figure 4.5 Towards assessment as learning: the 'interrogation' grid



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